

Advanced Rehabilitation Course

5 hours

Advanced Rehabilitation Course

Course overview

This course is designed for experienced dentists who wants to expand their treatment options using prosthetic rehabilitation on dental implants. The program is designed to present the step-by-step rehabilitation process, starting from patient evaluation, treatment planning, special considerations and clinical workflow for most predictable results. It will provide a clear benefit, from the patient and clinician's perspective over other implant systems.

Purpose

By the end of this training program, the attendees should understand and be able to handle and treat more complicated cases in inserting of dental implants and know the surgical procedures and protocol. They should be able understand and estimate when and how to treat cases with bone augmentation and of sinus lifting and avoid pitfalls. To know how to deal with complications in these cases.

Learning outcome

The attendees should:

- Understand to evaluate cases and be able to give the right solution for the patient
- Understand surgical protocol in more complicated cases with augmentation procedures
- Sinus lifting procedures from A to Z
- Understand complications and deal with them



Participants

Experienced Implantologists

Time disposition

5 hours

Lectures & responsibility

The courses are presented by a clinician trained and experienced in dental implantology procedures, along with support from CORTEX representatives.

Lecturer material

- Speaker notes (For presentation)
- Introduction presentation (To be given by the CORTEX Representative)
- Hands-on presentation(s)/plastic jaws
- PowerPoint template, CORTEX branded

The lecturer should utilize the PowerPoint presentation as a template for the program and integrate their material and cases into the presentation.

Participant material

- Speaker notes (PowerPoint slides as notes pages), to be distributed with other course materials
- Hands-on printed material, to be distributed prior to the workshop(s)
- Hands-on digital material, to be distributed after the workshop



Course content

- Clinical Oral Anatomy specially of the maxillary sinus
- Influence of general diseases on dental surgery and implantology.
- Bone type classifications, bone density.
- Planning of complicated cases, clinical examination, x-ray examination, CBCT
- Bone substitution, GBR procedures
- All about close and open sinus lifting
- Complications in dental implantology and sinus lifting procedures
- Hands on training and, if applicable, live surgery

The course agenda is designed to provide a consistent lesson and should be followed as much as possible. Time and disposition may be changed by the lectures.



Equipment and components	No. of copies
- Surgical Motor	1 per 3 participants
- Surgical Core kit	1 per 3 participants
Practicing ModelSuture material	1 per participant
Cortex implants: (Dynamix or Classix 3.8 /11.5mm x2, 4.2/8mm x2) None sterile Manuals:	4 per participant
 - Procedure & Products: bone substitution - CD- Cortex implants Surgical Procedure - PowerPoint handouts with note fields 	1 per participant 1 per participant 1 per participant

Sales	No. of copies
Sales offer presented and distributed at the end of day 1 contains:	1
Sales brochuresSales offer containing a basic surgery kit	1 per participant1 per participant
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Confirmation Letter

- Add a few survey questions to the registration form, in order to establish the participants implant experience. (e.g., Do you currently restore implants? What implant systems are you currently using and what did you use in the past?, etc)



1.	Introduction	15 min.
	Responsible: CORTEX Representative and Lecturer	
	Purpose:	
	The objective of the intro/closing sections is to create the CORTEX <i>family</i> feeling, give participants confirmation that they made the correct choice by selecting a CORTEX course. It will clearly show the benefits for the participants, and sets the stag for the course.	
	Learning outcome: The participants should:	
	- Be ensured that CORTEX is the worldwide leader in implan solutions and training and education.	t

#	Content	Description
1	DVD – "CORTEX History". 4.5 minutes.	 The DVD to be shown is the "CORTEX History" The purpose of the movie is to start conveying a feeling of "Yes! I am in the right place"
2	CORTEX representative introduction. 4-6 minutes.	- Course introduction, PowerPoint presentation, and speaker introduction
3	Speaker presentation. 4 minutes.	 Speaker welcomes the participants Speaker presents him- or herself, the participants present themselves to each other (if appropriate)



2.	Clinical Anatomy	30 min.
	Responsible: Lecturer	
	Purpose:	
	To present the importance of clinical anatomy for the dental implantolog considerations of clinical aspects. Specific anatomy of the maxillary sinu	•
	Learning outcome:	
	The participants should:	
	- Understand the anatomy of bone and soft tissue,	
	clinical use of the anatomy to avoid pitfalls.	

#	Content	Description
1	Clinical Oral anatomy	Lower jawUpper jaw
		11 5
2	Special important anatomical	- Mental nerve
	structures	- Maxillary sinus
3	Clinical use of the anatomy to interpretative CBCT	- To avoid severe complications
4	Bony structures and bone density	- Important in planning clinical cases



3. The correct planning of advanced cases, general diseases, x-ray, CTCB, bone classification Responsible: Lecturer Purpose: To provide a comprehensive knowledge in planning advanced cases especially in performing artificial bone augmentation and sinus lifting, procedures to avoid injuries of the inferior alveolar nerve. Understand indications of bone different bone substitution, understand the rules of GBR andt he used materials and their biological behavior. Learning outcome: The participants should: Understand all to deal with more complicated cases and be able to perform sinus lifting.

#	Content	Description
1	General knowledge	 Anatomy Planning, CBCT General diseases GBR Sinus lifting Complications
2	Finite Element Analysis	- Results
		-
		-
		-



		-
3	Technical data	- Power point presentation

4.	GBR, close and open Sinus lifting	60 min.
	Responsible: Lecturer	
	Purpose:	
	To learn how to deal with augmentation procedures and be able to perform close and open sinus lifting in the own office.	
	Learning outcome:	
	The participants should:	
	- Learn the special clinical anatomy of the maxillary sinu	ıs.
	- Learn to plan more complicated cases.	
	 Deal with artificial bone and understand bone augmenta procedures 	ation
	- Be able to manage close and open sinus lifting from A	to Z.
	- To recognize complications in the right time and treat the	hem.



#	Content	Description
1	Case reports	-

Purpose: To provide a comprehensive knowledge of the surgical aspects of dental surge Knowing the surgical catalog. Understand to recognize and deal with complications Learning outcome: The participants should: - Understand that advanced procedures are essential in the modern dentistry - Understand the surgical protocol from flap raising to flap closure - Know the unique characteristics, benefits, indications and	og. Understand to recognize and deal with ranced procedures are essential in the modern dentistry gical protocol from flap raising to flap closure naracteristics, benefits, indications and	Complications in dental implantology and sinus lifting procedures	60 min.	
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*		- Understand the surgical protocol from flap raising to flap	elosure	
'.C.11 CODD 1 : 1:C:	sinus lifting.	- Know the unique characteristics, benefits, indications and		
pitfalls of GBR and sinus lifting.		pitfalls of GBR and sinus lifting.		

#	Content	Description
1	Implant dimensions	- Implant lengths, diameters
2	Dental implants insertion options	 Manual Manual torque wrench surgical Surgical driver Drilling unit Drills
3	Surgical protocol of GBR and sinus lifting	Bone typesSurgical kit



5	Live surgery/film	- Live surgery if possible,
		otherwise show a film
		demonstrating the
		placement of dental implants

6	Clinical Evidence	-	Power point presentation "Clinical Evidence"	



Purpose: Provide participants with a tactile feeling for the products, components, instruments and protocol. Through practical exercises developing the knowledge of surgical aspects and techniques necessary in GBR and Sinus lifting. Learning outcome: The participants should: - Know the steps and sequence of augmentation procedures placement Feel comfortable with the surgical aspects and techniques used to perform sinus lifting Recognize and deal with complications in advanced dental implantology	6.	Hands-on surgical workshop	1 hour	
Provide participants with a tactile feeling for the products, components, instruments and protocol. Through practical exercises developing the knowledge of surgical aspects and techniques necessary in GBR and Sinus lifting. Learning outcome: The participants should: - Know the steps and sequence of augmentation procedures placement. - Feel comfortable with the surgical aspects and techniques used to perform sinus lifting.		Responsible: Lecturer and CORTEX Representative		
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 Recognize and deal with complications in advanced dental implantology 			es used	
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#	Content	Description
1	Surgical hands-on, Introduction	 PowerPoint presentation introducing the hands-on, by lecturer Film showing hands-on surgical session
2	Surgical hands-on	 Printed PowerPoint handouts for participants to use as support material Animal jaws, implants, surgery kits Flap procedure Immediate implantation Suturing



own practices.

7. Wrap-up and course evaluation Responsible: Lecturer and CORTEX Representative Purpose: To confirm the key issues and messages of the course. To ensure the participants leave with the confidence and enthusiasm to take the next step and support a decision to start treating advanced cases and sinus lifting. Learning outcome: The participants should: - Know the features and benefits of sinus lifting - Understand that GBR and sinus lifting give huge solution possibilities for your patients - Leave confidence and motivation to do these procedures in their

#	Content	Description
1	Wrap-up	 An essential summary of the key issues of the course Follow-up the sales offer presented to the participants at the end of the first day (attractive) Time for questions and discussions
2	Course evaluation	 Distribute the course evaluation questionnaire to each of the participants to collect their feedback and input for improvement Distribute a printed and signed course certificate to each participant